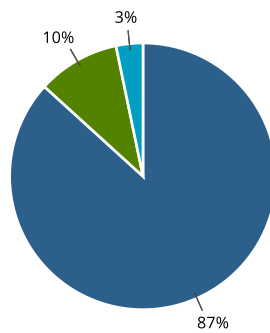


MASSACHUSETTS STATE PROFILE

FUNDING DISTRIBUTION



Total Perkins V Grant Award:
Fiscal Year 2021
\$21,740,338

- Local Formula Funds (87%)
\$18,859,304
- State Leadership (10%)
\$2,174,033
- State Administration (3%)
\$707,000

Fiscal Year 2021

	Amount	Percent
Total Perkins V Grant Award	\$21,740,338	
State Administration	\$707,000	3% of Total Grant Award
State Leadership	\$2,174,033	10% of Total Grant Award
Individuals in State Institutions	\$434,806	2% of Total Grant Award
Correctional Institutions	\$434,806	
Juvenile Justice Facilities	\$0	
Institutions That Serve Individuals with Disabilities	\$0	
Non-Traditional Training and Employment	\$60,000	
Special Populations Recruitment	\$52,177	
Local Formula Distribution	\$18,859,304	87% of Total Grant Award
Reserve	\$1,885,930	10% of Local Formula Distribution
Allocation to Eligible Recipients	\$16,973,374	90% of Local Formula Distribution
Secondary Recipients	\$12,339,643	73% of Allocation to Eligible Recipients
Postsecondary Recipients	\$4,633,731	27% of Allocation to Eligible Recipients

Related Links

- [View Department Approval Letter for Massachusetts's Perkins V State Plan \(PDF\)](#)
- [Download Massachusetts's Full Perkins V State Plan \(PDF\)](#)
- [Download Massachusetts's One-Year \(Transition\) Perkins V State Plan \(PDF\)](#)

Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

The data shown represent the State's allocation of funds as submitted as part of its Perkins V State Plan for the upcoming program year.

Percentages may not sum to 100% due to rounding.

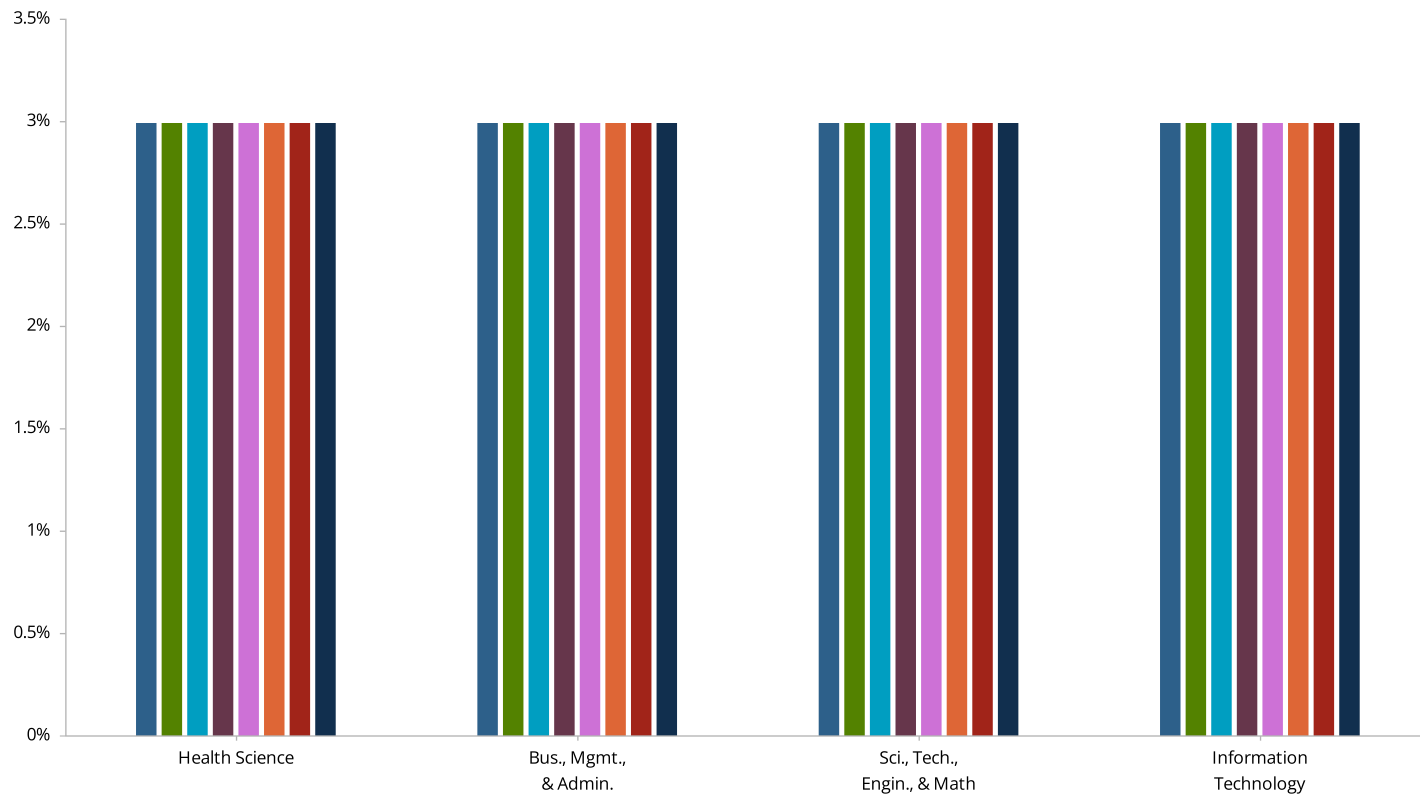
CAREER CLUSTER ENROLLMENT

In 2019-20, there were 25,457 secondary and 32,343 postsecondary career and technical education (CTE) concentrators in Massachusetts.

The top four career clusters among secondary CTE concentrators were Architecture & Construction (20.2 percent), Health Science (11.5 percent), Arts, AV, & Communications (9.5 percent), and Science, Technology, Engineering & Math (9.2 percent).

The top four career clusters among postsecondary CTE concentrators were Health Science (30.8 percent), Business Management & Administration (15.7 percent), Science, Technology, Engineering & Math (10.3 percent), and Information Technology (9.1 percent).

Field of Study	Phi Kappa Phi Honor Society (%)
Architecture & Construction	61%
Health Science	45%
Arts, AV, & Communications	49%
Sci., Tech., Engin., & Math	55%



● American Indian or Alaskan Native
 ● Asian
 ● Black or African American
 ● Hispanic/Latino
 ● Native Hawaiian or Other Pacific Islander
 ● White
 ● Two or More Races
 ● Unknown

Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

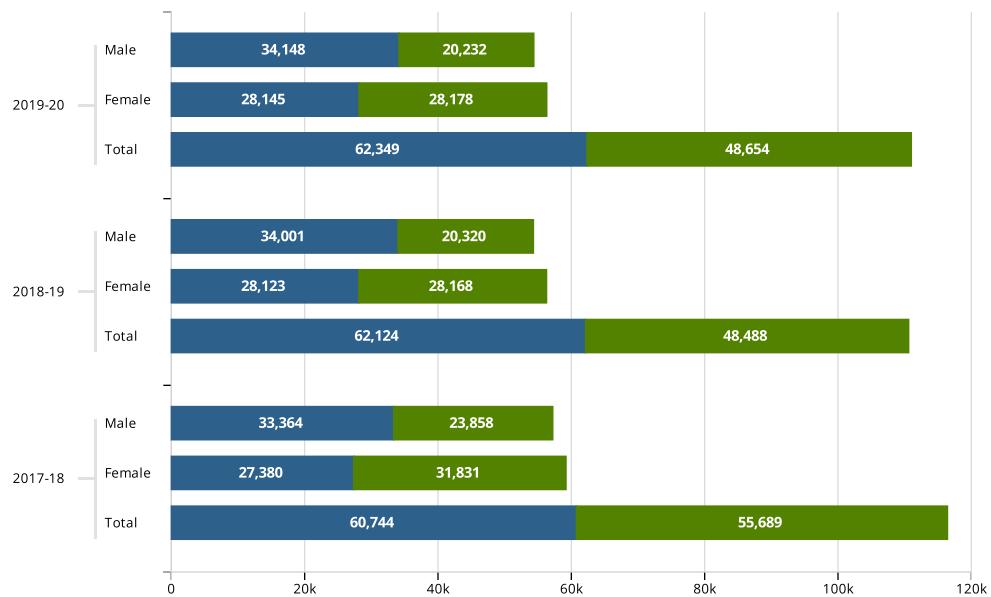
The data shown represent grand total results for students whom the States have identified as concentrators in career and technical education (CTE). Definitions of CTE concentrators are provided in the [Glossary of Terms](#).

Not all States use all 16 clusters nor assign students in the same manner.

PARTICIPATION IN CAREER AND TECHNICAL EDUCATION

In 2019-20, there were 111,003 participants in career and technical education (CTE) in Massachusetts. Of the students reporting as male or female, 54.8 percent of secondary CTE participants were male, and 45.1 percent were female. At the postsecondary level, 41.6 percent of CTE participants were male and 57.9 percent were female.

Participation in Career and Technical Education, by Gender: 2017-2018, 2018-19, 2019-20



● Secondary
 ● Postsecondary

Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

STATE DETERMINED PERFORMANCE LEVELS

Under Perkins V, States are required to report annually on core indicators of performance for all CTE concentrators. State determined performance levels for Massachusetts are below.

Secondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1S1: Four-Year Graduation Rate	94.68%	94.68%	94.69%	94.7%	94.71%
2S1: Academic Proficiency in Reading Language Arts	51.45%	0%	51.46%	51.47%	51.48%

2S2: Academic Proficiency in Mathematics	47.42%	0%	47.43%	47.44%	47.45%
2S3: Academic Proficiency in Science	70.62%	0%	70.63%	70.64%	70.65%
3S1: Post-Program Placement	97.89%	97.89%	97.9%	97.91%	97.92%
4S1: Non-traditional Program Concentration	22.9%	22.7%	22.71%	22.72%	22.73%
5S3: Program Quality – Participated in Work-Based Learning	83.86%	83.86%	83.87%	83.88%	83.89%

Postsecondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1P1: Post-Program Placement	0%	71%	71.1%	71.15%	71.18%
2P1: Earned Recognized Postsecondary Credential	53.04%	53.04%	53.05%	53.06%	53.07%
3P1: Non-Traditional Program Concentration	22.1%	22.1%	22.2%	22.21%	22.22%

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Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

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CAREER AND TECHNICAL EDUCATION CONTACTS

Contact information for key State career and technical (CTE) staff is listed below.

State Director

Elizabeth Bennett
CTE State Director - Associate Commissioner College, Career & Technical Education at
Elementary & Secondary Education
Massachusetts Department of Education
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DATE Liaisons

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[View CTE contacts for all states](#)